

Intermediate Phase Policy

Introduction

The policy of the Intermediate Phase is to ensure that each and every learner who passes through the phase has a strong foundation in all the learning areas. viz. Mathematics, English, Afrikaans, General Science, Social Sciences, Economic and Management Sciences, Arts and Culture, Life Orientation, Technology.

To ensure the outcome of the policy, the following criteria are to be met:

1. Dedication of educators/Teamwork among educators

- The use of each other's knowledge and experience as a resource.

2. Regular grade and phase meetings

- Weekly/ bi weekly meetings held to ensure uniformity in learning material taught.
- Preparation of lessons.
- Sharing of ideas and strategies.
- Monthly meeting held to organize the administration and work schedule followed.
- Quarterly meetings for preparations.

3. Educators Support Team

- Discussions concerning problems and solutions to learning disabilities and the provision of support.

4. Educational Excursions

- Educational Excursions linked to the curriculum.

5. Assessment Standards and Outcomes

- Goal directed assessment standards and outcomes.
- Regular assessment of learners in all learning areas to ensure a holistic education.
- Learners must at all times be made aware of the criteria set out in Assessment Standards and Outcomes.

6. Formal Assessment Tasks

Rating Code	Description of Competence	Percentages
4	Outstanding / Excellent Achievement	70 - 100
3	Satisfactory Achievement	50 - 69
2	Partial Achievement	35 - 49
1	Not Achieved	1 - 34

NUMBER OF FORMAL ASSESSMENT TASKS FOR GRADES 4 – 6.

Learning Area	Term 1	Term 2	Term 3	Term 4	Total
Language 1	3	2	3	2	10
Language 2	2	2	2	2	8
Mathematics	3	3	3	3	12
Natural Science	2	2	2	2	8
Social Science	2	2	2	2	8
Technology	1	1	1	1	4
Economic Management Sciences	1	1	1	1	4
Life Orientation	1	1	1	1	4
Arts and Culture	1	1	1	1	4

❖ Additional Language and the codes 1, 2, 3 or 4 for Life Skills in order to progress to the next grade

7. Contact time in Grades 4- 6

- The contact time for every grade is 27 hours and 30 min for Assembly

8. Transition from grade to grade within phase

- Learning can be visualized as a triangle/pyramid with the parent, educator and learner being linked.
- To build a good rapport.
- Parents to receive a Calendar for Formal Assessment.
- Tasks so that they are aware of the material being taught in each learning area.

9. Remarks

- There is no substitute for honest endeavour.
- The educator strives to not only bridge the gap or focus on certain disabilities but also to enrich a learner who shows signs of giftedness.
- To strive to bring learners with a learning barrier to achieve the minimum requirement to proceed to the next grade.
- The average learners to achieve a satisfactory outcome.
- To provide the above average learner with enrichment.